| **Student Name:** Emma Demopoulos |
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| **Motion:** This house will ban all political lobbying |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Don’t announce the lack of hook, just make one on the spot instead!  On the alternatives from Opp being labour-intensive:   * It’s not clear why active activism on the ground doesn’t fit into Opp’s characterisation on how much more difficult this is than donating to a lobbyist group. * The rebuttal is explaining that you COULD be heard by politicians, not that it’s LIKELY. Why will politicians listen to minority groups? * Excellent comparative that bad lobby groups will dominate this process and crowd out good lobby groups.   + We need to insert some grounding here on what the reality of lobbying looks like, re: status quo dominated by evil companies.   On why we can’t hold politicians accountable:   * We’re missing the linkage as to why this analysis is crucial in a lobbying debate.   + Link it to why even though lobbyists can be both good and bad, since it is dominated by mainly bad and wealthy groups, the deadlock breaker must be which team can actively hold these politicians accountable for prioritising lobbyists over voters.   + We should’ve focused specifically on why regulation of lobbying would not have been successful.   Good response to the POI on how politicians can actively utilise the money to avert accountability via the media.   * Tell me more about this power asymmetry.   + You did this later on. Well done.     - But we are moving way too fast! We need to spend time explaining why each one of these reasons are powerful.       * e.g. it is political suicide to abandon your sponsors is important because it impacts every single electoral outcome in the future.       * E.g. on voters being convinced using a multitude of other political strategies, what are these political tactics to avoid accountability?   We need to spend more time characterising the harms that these companies perpetuate!   * Can we add on all of the grounding? What are these harmful public policies entirely and uniquely created by powerful lobbyists?   + Highlight the human costs, e.g. mass shootings in the US due to the NRA gun lobby.   Where are any of the impacts to democracy?   * Explain how lobbying undercuts the democratic representation of voters, and then explain why representation is important. * Weigh why the loss of democratic participation of lobby groups is insignificant, as they can still participate as individuals.   Be comparative with Opp’s biggest concern, that political campaigns would have completely ineffective outreach with the billions removed from the political market.  Please offer more POIs today!  5.06 | | | | | | |